


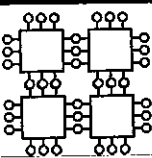
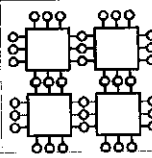

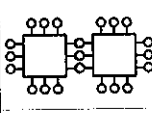
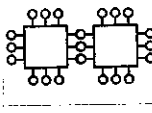

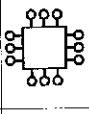
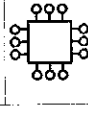

Specification Points / Learning Objectives:

Core text book page ref: 109-115

| AS Level | A Level | Specification point description |
|----------|---------|---|
| 1.2.2a | 1.2.2a | The nature of applications, justifying suitable applications for a specific purpose |
| 1.2.2b | 1.2.2b | Utilities |
| 1.2.2c | 1.2.2c | Open source vs Closed source |
| 1.2.2d | 1.2.2d | Translators: interpreters, compilers and assemblers |
| | 1.2.2e | Stages of compilation (Lexical analysis, Syntax analysis, Code generation and Optimisation) |
| | 1.2.2f | Linkers and loaders and use of libraries |

Expectations / Learning Outcomes:

- Terms 58-74 from your **A Level Key Terminology** PowerPoint should be included and underlined.
- You must include a clear comparison (e.g. in table form) of the Adv. & Dis. of open vs closed source.
- You must include a diagram that shows the relationship between the following terms: Translators, Interpreters, Compilers, Assemblers, Linkers, Loaders, Libraries, Immediate Code, Source Code, Machine Code, Object Code

| Grade | TG. | Breadth | Depth | Presentation | Understanding |
|---|-----|---------|---|--|---|
|  A/A* | | ALL | LINK / FORMULATE Create, Generate, Hypothesis, Reflect, Theorise, Consider |  Quad Core |  Quad Core |
|  B/C | | MOST | EXPLAIN / ANALYSE Apply, Argue, Compare, Contrast, Criticise, Relate, Justify |  Dual Core |  Dual Core |
|  D/E | | SOME | DESCRIBE / IDENTIFY Name, Follow Simple Procedure, Combine, List, Outline |  Single Core |  Single Core |
|  U | | FEW | Very little depth of understanding shown | | |

MY ASSESSMENT GRADE IN THIS TOPIC IS:

How To Improve:

My Response Is: (Set yourself specific targets / objectives as to how you will achieve your HTI)

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