


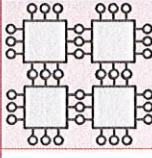
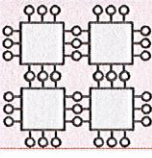

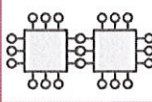
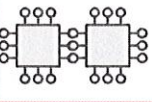

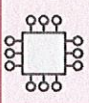
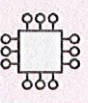

Specification Points / Learning Objectives:

Core text book page ref: 131-133

AS Level	A Level	Specification point description
1.1.3a	1.1.3a	How different input output and storage devices can be applied as a solution of different problems
1.1.3b	1.1.3b	The uses of magnetic, flash and optical storage devices
1.1.3c	1.1.3c	RAM and ROM
1.1.3d	1.1.3d	Virtual storage

Expectations / Learning Outcomes:

- Terms 27-35 from your **A Level Key Terminology** PowerPoint should be included and underlined.
- You must include a clear comparison which shows the differences (Adv. & Dis.) of RAM & ROM.
- You must show, in the form of diagrams, a clear understanding of how magnetic, flash and optical medium are able to store representations of digital 1's & 0's.
- You must provide a clear explanation of virtual storage and under what situations it might be utilised.

Grade	TG.	Breadth	Depth	Presentation	Understanding
 A/A*		ALL	LINK / FORMULATE Create, Generate, Hypothesis, Reflect, Theorise, Consider	 Quad Core	 Quad Core
 B/C		MOST	EXPLAIN / ANALYSE Apply, Argue, Compare, Contrast, Criticise, Relate, Justify	 Dual Core	 Dual Core
 D/E		SOME	DESCRIBE / IDENTIFY Name, Follow Simple Procedure, Combine, List, Outline	 Single Core	 Single Core
 U		FEW	Very little depth of understanding shown		

MY ASSESSMENT GRADE IN THIS TOPIC IS:

How To Improve:

My Response Is: (Set yourself specific targets / objectives as to how you will achieve your HTI)

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